

Christine Fawcett

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Professional Appointments

- 2013 - Present Senior Researcher and Project Leader
Uppsala Child and Baby Lab, Department of Psychology
Uppsala University, Uppsala, Sweden
*includes parental leave equivalent to 2 full-time years
- 2011 - 2013 Marie Curie Fellow and Postdoctoral Researcher
Uppsala Child and Baby Lab, Department of Psychology
Uppsala University, Uppsala, Sweden
- 2008 - 2011 Postdoctoral Researcher
Communication Before Language Group
Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands

Grant Funding

- 2016 The Swedish Foundation for Humanities and Social Sciences
“Pupillary Contagion in a Developmental Context”
€635,000 over 3 years
- 2014 Swedish Research Council
“The Role of Synchronous Imitation in the Development of Joint Action”
€350,000 over 4 years
- 2010 Marie Curie Individual Fellowship
“Infant Interaction”
€180,000 over 24 months

Education and Qualifications

- Docent Uppsala University
May 2016
- Ph.D. University of California, Berkeley
Developmental Psychology
May 2008
- B.A. Miami University
Psychology, Minor in Applied Statistics
December 2001

Peer-reviewed Publications

Citations: 429
h-index: 11

Hellmer, K., Stenberg, G., & **Fawcett, C.** (2018). Conformity and its motivations are predicted by preschoolers' and their parents' personalities. *British Journal of Developmental Psychology*. (Journal IF: 1.57)

- Gredebäck, G., Astor, K., & Fawcett, C. (2018). Gaze following is not dependent on ostensive cues: A critical test of natural pedagogy. *Child Development*. (Journal IF: 3.79)
- Fawcett, C., Arslan, M., Falck-Ytter, T., Roeyers, H., & Gredebäck, G. (2018). Human eyes with dilated pupils induce pupillary contagion in infants. *Scientific Reports*. (Journal IF: 4.85)
- Shutts, K., Kenward, B., Falk, H., Ivegran, A., & Fawcett, C. (2017). Early social environments and gender: Effects of gender pedagogy in Swedish preschools. *Journal of Experimental Child Psychology*, 162, 1-17. (Journal IF: 2.33)
- Fawcett, C. & Tunçgenç, B. (2017). Infants' use of movement synchrony to anticipate affiliation in others. *Journal of Experimental Child Psychology*, 160, 127-136. (Journal IF: 2.33)
- Fawcett, C., Wesevich, V., Truedsson, E., Wåhlstedt, C., & Gredebäck, G. (2016). Callous-unemotional traits affect adolescents' perception of collaboration. *Journal of Child Psychology and Psychiatry*, 57(12), 1400-1406. (Journal IF: 6.62)
- Fawcett, C., Wesevich, V., & Gredebäck, G. (2016). Pupillary contagion in infancy: Evidence for spontaneous transfer of arousal. *Psychological Science*, 27(7), 997-1003. (Journal IF: 5.48)
- Thorgrímsson, G., Fawcett, C. & Liszkowski, U. (2015). 1- and 2-year-olds' expectations about third-party communicative actions. *Infant Behavior and Development*, 39, 53-66. (Journal IF: 1.52)
- Tunçgenç, B., Cohen, E., & Fawcett, C. (2015). Rock with me: The role of movement synchrony in infants' social and non-social choices. *Child Development*, 86(3), 976-984. (Journal IF: 3.79)
- Fawcett, C. & Gredebäck, G. (2015). Eighteen-month-olds, but not 14-month-olds, use social context to bind action sequences. *Infancy*, 20(1), 115-125. (Journal IF: 2.24)
- Lucas, C., Griffiths, T., Xu, F., Fawcett, C., Gopnik, A., Kushnir, T., Markson, L., & Hu, J. (2014). The child as econometrician: A rational model of preference understanding in children. *PLOS ONE*, 9(3), e95160. (Journal IF: 3.54)
- Szufnarowski, J., Rohlfing, K. J., Fawcett, C., & Gredebäck, G. (2014). Is ostension any more than attention? *Scientific Reports*, 4. (Journal IF: 4.85)
- Thorgrímsson, G., Fawcett, C. & Liszkowski, U. (2014). Infants' expectations about gestures and actions in third party interactions. *Frontiers in Developmental Psychology*, 5, 321. (Journal IF: 2.46)
- Fawcett, C. & Gredebäck, G. (2013). Infants use social context to bind actions into a collaborative sequence. *Developmental Science* 16(6), 841-849. (Journal IF: 3.98)
- Fawcett, C. & Liszkowski, U. (2012). Observation and initiation of joint action in infants. *Child Development*, 83(2), 434-441. (Journal IF: 3.79)
- Fawcett, C. & Liszkowski, U. (2012). Infants anticipate others' social preferences. *Infant and Child Development*, 21(3), 239-249. (Journal IF: 1.15)
- Fawcett, C. & Liszkowski, U. (2012). Mimicry and play initiation in 18-month-old infants. *Infant Behavior and Development*, 35, 689-696. (Journal IF: 1.52)
- Fawcett, C. & Markson, L. (2010). Similarity predicts liking in three-year-old children. *Journal of Experimental Child Psychology*, 105, 345-358. (Journal IF: 2.33)
- Fawcett, C. & Markson, L. (2010). Children reason about shared preferences. *Developmental Psychology*, 46(2), 299-309. (Journal IF: 3.12)

Lucas, C., Griffiths, T., Xu, F. & **Fawcett, C.** A rational model of preference learning and choice prediction by children, *Advances in Neural Information Processing Systems* 21 (NIPS 2008). (Journal IF: 4.56)

Book Chapter

Fawcett, C. & Liszkowski, U. (2015). Social referencing during infancy and early childhood across cultures. In *International Encyclopedia of the Social and Behavioral Sciences, Second Edition* (pp. 556-562). Elsevier.

Recent Conference Presentations

Fawcett, C. (2018, July). Pupil dilation as a window into arousal sharing. Talk at the International Conference on Infant Studies, Philadelphia, PA.

Fawcett, C. & Tuncgenç, B. (2018, July). How synchronous motion affects infants' social perception. Talk at the International Conference on Infant Studies, Philadelphia, PA.

Tuncgenç, B. & Fawcett, C. (2018, July). Do infants infer both affiliation and disaffiliation from observing others' movement synchrony? Poster at the International Conference on Infant Studies, Philadelphia, PA.

Hellmer, K., Stenberg, G. & Fawcett, C. (2018, July). Analyzing complex datasets using mixed-models: Individual differences perspectives on conformity, personality, and parental style. Talk at the International Conference on Infant Studies, Philadelphia, PA.

Fawcett, C., Wesevich, V., & Gredebäck, G. (2016, May). Pupillary contagion in infancy: Evidence for spontaneous transfer of arousal. Poster at the International Conference on Infant Studies, New Orleans, LA.

Shutts, K., Kenward, B., & Fawcett, C. (2015, March). Swedish gender-neutral pedagogy influences preschoolers' social cognition about gender. Poster at the Society for Research in Child Development, Philadelphia, PA.

Truedsson, E., Wesevich, V., Gredebäck, G., Fawcett, C., & Wåhlstedt, C. (2015, March). Callous-Unemotional Traits Influence Pupil Dilation During Exposure to Negative Emotional Stimuli. Poster at the Society for Research in Child Development, Philadelphia, PA.

Tuncgenç, B., Cohen, E., & Fawcett, C. (2015, March). Are Infants' Social Preferences Grounded in Action Synchrony? Talk at the Society for Research in Child Development, Philadelphia, PA.

Wesevich, V. & Fawcett, C. (2015, March). The emotional nature of a social interaction affects infants' predictions of others' collaborative goals and behavior. Poster at the Society for Research in Child Development, Philadelphia, PA.

Fawcett, C. & Gredebäck, G. (2013, April). Infants rely on third-party social information to reason about goals and predict behavior. Talk at the Society for Research in Child Development, Seattle, WA.

Fawcett, C. & Gredebäck, G. (2012, October). Action and Social Understanding in Early Development. Talk at the Novel Methods in Developmental Research conference. Uppsala, Sweden.

Fawcett, C. & Liszkowski, U. (2012, June). Mimicry's Role in Play Initiation for 18-month-old Infants. Poster at the International Conference on Infant Studies, Minneapolis, MN.

Other Presentations

- Fawcett, C. (2015, November). Social alignment through development: Origins and outcomes. Invited presentation at the Department of Developmental and Educational Psychology, Ludwig-Maximilians-University Munich. Munich, Germany.
- Fawcett, C. (2015, April). Who's with me? Infants and children recognize alignment of actions, goals, and preferences. Invited presentation at the Department of Psychology, Uppsala University. Uppsala, Sweden.
- Fawcett, C. & Gredebäck, G. (2012, September). Action and Social Understanding in the First Years of Life. Invited presentation at the Heidelberg Symposium on Individual Differences and Universals in Social Cognitive Development. Heidelberg, Germany.
- Fawcett, C. & Liszkowski U. (2009, July). Doing Things Together: Infants' Understanding of Joint Action. Paper presented at the Workshop on Gesture and Social Interaction. Nijmegen, Netherlands.
- Fawcett, C. (2009, June). Infants' Understanding of Joint Action Through Observation. Paper presented in the Max Planck Institute for Evolutionary Anthropology Social Cognition Group. Leipzig, Germany.
- Fawcett, C. (2007, April). Children's Reasoning about Shared Preferences. Graduate Student Final Seminar for Developmental Psychology.
- Fawcett, C. (2006, May). Children's Reasoning about Preferences across Categories. Paper presented at the Berkeley – Stanford – Santa Cruz Annual Conference on Developmental Psychology.
- Fawcett, C. (2004, May). Children's Understanding of Others' Preferences. Paper presented at the Berkeley – Stanford – Santa Cruz Annual Conference on Developmental Psychology.

Honors, Fellowships, and Awards

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| 2017 | Pro Futura Scientia XIII Nomination |
| 2007 | Department of Psychology Block Grant Fellowship |
| 2006 | Dissertation Research Award, Department of Psychology |
| 2006 | International Conference on Infant Studies Travel Award |
| 2005 | Department of Psychology Block Grant Fellowship |
| 2005 | Institute of Human Development Summer Fellowship |
| 2002 | Developmental Psychology Block Grant Fellowship |

Teaching Experience

Uppsala University

- Developmental Psychology II. Course Leader. Undergraduate-level course. 2018.
- Academic Writing for Psychology. Course Leader. Ph.D.-level course. 2013, 2015, 2016, 2018.
- The Physiology of Social Development. Lecture. Ph.D.-level course in Developmental Psychology. 5 April, 2018.

Social-cognitive development. Lecture. Ph.D.-level course in Developmental Psychology. 20 April, 2016.

History and theory of developmental psychology. Lecture. Ph.D.-level course in Developmental Psychology. 22 and 29 January, 2013.

Statistics for developmental psychology. Training session for Ph.D. students in the Marie Curie ITN grant, ACT. 29 September, 2012.

Radboud University, Nijmegen

Memory development. Lecture. Master-level course in Developmental Cognitive Neuroscience. 17 March, 2011.

University of California, Berkeley

Conceptual development in children. Lecture. Developmental Psychology. 5 March, 2007.

Brain development from conception to adolescence. Lecture. Developmental Psychology. January 31, 2007.

Developmental Psychology. Graduate Student Instructor. 2007.

Developmental Psychology. Graduate Student Instructor. 2007.

Developmental Psychology. Graduate Student Instructor. 2006.

Research and Data Analysis in Psychology. Graduate Student Instructor. 2006.

History of Psychology. Graduate Student Instructor. 2005.

Learning about people: young children's social cognitive development. Lecture. Developmental Psychology. June 2, 2005.

The Development of social cognition. Lecture. Introduction to Psychology. October 24, 2006; March 14, 2006; October 20, 2004.

Introduction to Cognitive Science. Graduate Student Instructor. 2004.

Developmental Psychology. Graduate Student Instructor. 2004.

Psychology of Infancy. Graduate Student Instructor. 2003.

Student Supervision

Primary supervisor for Kahl Hellmer. Ph.D. expected June 2019.

Co-supervisor for Joshua Juvrud. Ph.D. expected March 2019.

Master students: Elin Lehtinen-Viklander, 2016; Carlotta Chiaramonte, 2018; Sofia Taormina, 2018

Fulbright Scholar: Victoria Wesevich, September 2013-June 2014.

Professional Experience

Editorial Board Member for Nature Scientific Reports, 2018-2020.

Grant Review Panel Member for the Swedish Research Council (Vetenskapsrådet), 2018.

Leadership and Development in Academia. Professional development course at Uppsala University. 2018-2019.

Chair of Dissertation Examination Committee: Kirsti Jylhä (2017), Kristin Nordin (2018).

Ph.D. Thesis Reviewer: Claudia Elsner (2013, 2014), Victor Granwald, (2015), Andrea Handl, (2016), Emilia Thorup (2016), Malin Eriksson (2016, 2018), Marta Bakker (2018).

Department Chair Nomination Committee, Department of Psychology, Uppsala University, 2016.

Co-organizer for the conference on Novel Methods in Developmental Research, 1-2 October, 2012 in Uppsala, Sweden.

Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany, Visiting Scientist, June-July, 2009.

Social Development Faculty Search Committee, Student Representative, Spring 2007; Spring 2008

Psychology Teaching Resource Center, Coordinator, 2006-2008.

Developmental Psychology Colloquium Series, Student Coordinator, 2004-2005.

Graduate Assembly of Students in Psychology, Fundraising Chair, 2003-2004.

Reviewer for Child Development, Cognition, Cognitive Development, Cognitive Science, Collabra, Developmental Science, Developmental Psychology, Emotion, Frontiers in Psychology, Infant Behavior and Development, Infant and Child Development, Journal of Cognition, Journal of Experimental Child Psychology, PLOS One, Scientific Reports, Sex Roles, Social Cognition, Society for Research in Child Development, International Conference on Infant Studies.

Community Outreach and Media Appearances

- 2017-18 Extensive international media coverage of my publication regarding gender-neutral preschool pedagogy, including Newsweek (USA), Dagens Nyheter (Sweden), Sveriges Radio (Sweden), NTV (Russia), ARTE television (Germany), and Special Broadcasting Service (Australia).
- 2017 Research presentation and lab tour for CEO and employees of the BabyBjörn company.
- 2017 Interviewed for *SVT news* regarding a recently published research article on gender stereotypes in children. "Sexåringar tror att pojkar är smartare än flickor" (Six-year-olds believe that boys are smarter than girls).
- 2016 Invited presentation - Infants in a social world - for Friends of Uppsala University. Sweden.
- 2016 Interviewed for *Swedish Public Radio, Vetenskapsradion* regarding a recently published article on imitation in infants. "Bebisar härmas i skrattretande studie" (Babies imitate in a hilarious study).
- 2016 Interviewed for *The Scientist* regarding my own recently published article on pupillary contagion. "Exploring Emotional Contagion".
- 2014 Invited presentation on cognitive development and raising multi-lingual children for International Parents Group of Uppsala.
- 2013 Consultant for an art exhibit for infants and children "*Ur Sinnen*" (From the senses), which opened in 2014 at Färgfabriken, Stockholm, Sweden.